

TABLE OF CONTENTS

HIGHER CERTIFICATE

Architectural Technology

Interior Decorating

Fashion Design

Design Techniques

BACHELOR OF DESIGN

In Interior Design

BACHELOR OF DESIGN

Specialising in Graphic Design Specialising in Ideation Design Specialising in Fashion Design

BACHELOR OF ARTS Digital Marketing and Communication

BACHELOR OF ARTS HONOURS IN DESIGN

DIPLOMA

In Graphic Design

In Interior Design

ADVANCED DIPLOMA User Experience Design



	PAGE
	16
	20
	22
	24
	20
	30
	40
	40
	44
	48
n	54
	62
	74
	78
	86

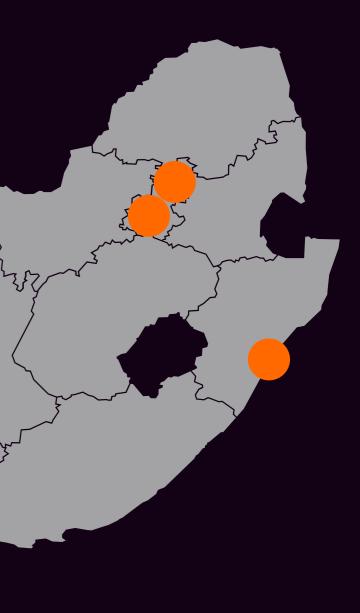
Inscape is... "The unique inner nature of a person or object as shown in a work of art, especially a poem."

- GERARD MANLEY HOPKINS

Inscape Education Group (Pty) Ltd is registered with the Department of Higher Education and training as a Private Higher Education Institution under the Higher Education Act, 1997 (reg no. 2000/HE07/002). Established in 1981. Company Reg: 2002/028979/07. VAT Reg: not applicable. Directors: HL Bührs and ME Schoeman.

WHERE TO FIND US

- + CAPE TOWN
- + DURBAN
- + MIDRAND
- + PRETORIA
- + STELLENBOSCH
- + DISTANCE



INSCAPE QUALIFICATIONS

QUALIFICATION	NQF	CONTACT	DISTANCE	EARLY BIRD	STANDARD
HIGHER CERTIFICATE					
Architactural Tachpology	F	*		R93 020	R99 600
Architectural Technology	5		*	R43 400	R46 500
Interior Decorating	5	*		R37 500	R41 400
	5		*	R27 700	R29 600
Fashion Design	5	*		R37 500	R41 400
	5		*	R31 500	R33 700
Design Techniques	5	*		R37 500	R41 400

BACHELOR OF DESIGN (CONTACT ONLY)					
In Interior Design	7	*	_	R131 400	R140 500

BACHELOR OF DESIGN (CONTACT ONLY)					
Specialising in Graphic Design	7	*	-	R84 000	R89 850
Specialising in Ideation Design	7	*	-	R84 000	R89 850
Specialising in Fashion Design	7	*	-	R84 000	R89 850

QUALIFICATION	NQF	CONTACT	DISTANCE	EARLY BIRD	STANDARD
BACHELOR OF ARTS (CONTACT ONLY)					
Digital Marketing and Communication	7	*		R103 500	R110 000

BACHELOR OF ARTS HONOURS IN DESIGN					
	8 -	*		R111 190	R118 940
			*	R79 800	R85 400

DIPLOMA (CONTACT ONLY)					
In Graphic Design	6	*		R72 900	R78 000
In Interior Design	6	*		R72 900	R78 000

ADVANCED DIPLOMA					
User Experience Design	7	*		R93 490	R100 030
			*	R60 800	R65 000

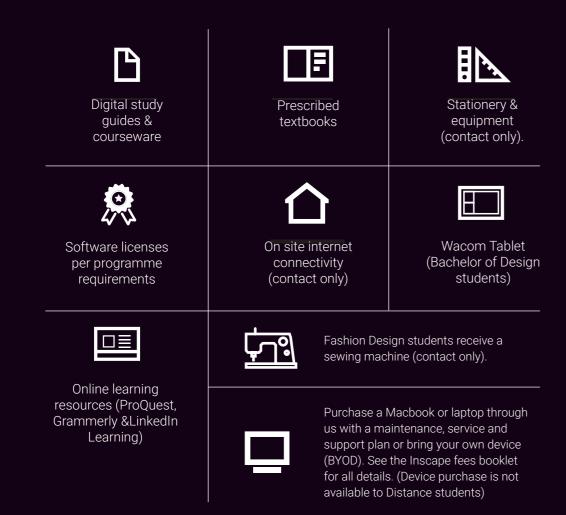
The **Pre-Verification Fee** of R 900 is payable on application. All applicants applying for accredited and registered qualifications are required to be pre-verified by the Registrar. The Pre-Verification Fee can be paid by credit card or direct EFT.

Prices listed above are based on an up-front payment option and include a study-pack. Device not included. For all three-year Contact programmes prices are for 1st year of study only. For more information on payment terms please visit our website inscape.ac

For Distance programmes, prices indicated are all inclusive for the **full term of study**, and includes the study pack. Device not included. For more information on study packs please see 'Adding Value to your Studies' on page 6.



Included in your fee is an Inscape Study Pack. It is Inscape's way of ensuring learning happens from day one. All students have access to quality products that are legally licensed and current. Study packs are specific per programme specialisation and include the following items:



All students studying towards a qualification that is offered via the distance mode must have access to data and a reliable internet connection in order to access the LMS and courseware. No physical courseware will be provided. Stationery lists for Distance Students are available on our website at inscape.ac



 \bigcirc ΓŪ \bigcirc **()** =

"Creativity is seeing what others see and thinking what no one else ever thought."

Albert Einstein

HIGHER BALL TECHNOLOGY LEASHION DESIGN

AUBUTHA meaning to gathe

reniteet, ner master's thesis Ukuhatha

Dasen, waste-to-energy-management of

- ----

octally driven architectural solutions are

nts the affects of the group area at

ms in the area due to underde

HUMAN CENTER

DESIGN

ESN DESIGNER

ARCHITECTURAL TECHNOLOGY | FASHION DESIGN INTERIOR DECORATING | DESIGN TECHNIQUES

a more can be as



ENTRY REQUIREMENTS

SOUTH AFRICA

Candidates must have completed a National Senior Certificate (NSC).

If you have any gueries regarding the process, please email applications@inscape.co.za

SPECIAL ADMISSIONS

MATURE AGE EXEMPTION

Candidates over the age of 45 who did not complete Matric may qualify for mature age exemption.

Please contact the Registrar for additional information registrar@inscape.co.za

RECOGNITION OF PRIOR LEARNING

If the candidate has a NOF level 3 gualification, but has design industry experience, they may qualify for entry via Recognition of Prior Learning (RPL)

In order to be considered for entry via RPL the candidate should have a minimum of two years industry experience.

The RPL process is used to evaluate the learning that candidates with existing industry experience may have gained and would need to be substantiated with relevant supporting documents.

Please contact the Registrar for additional information registrar@inscape.co.za

INTERNATIONAL QUALIFICATIONS

If the candidate has a foreign gualification, for admissions to a Higher Certificate, they must apply to South African Oualifications Authority (SAQA) for a National Senior Certificate NOF level 4 equivalence.

International candidates must be competent in English at and equivalent level to NQF 4.

All international students attending contact classes require a study permit in the name of Inscape Education Group valid for the duration of the chosen course.

Please contact the Registrar for additional information registrar@inscape.co.za

NQF F

ONE YEAR CONTACT

> x 1 HOUR 45 MIN SESSIONS



240 HOURS OF EXPERIENTIAL **TRAINING TO BE** COMPLETED

SOUTH AFRICAN [NQF]

NATIONAL QUALIFICATIONS FRAMEWORK

PHD DIPLOM HIGHER CERTIFICATE

ARTICULATION

Students who have graduated with the Higher Certificate in Architectural Technology, Fashion Design, Interior Decorating or Design Techniques may apply for the Diploma at Inscape. If they have an average of over 60% in their final year of studies they may apply for the or Degree at Inscape. Graduates may qualify for Diploma or Degree in a related Design field. Institutional minimum requirements will apply.



HOURS A WEEK SELF- STUDY (RECOMMENDED)



CONTINUOUS PROJECT-**BASED ASSESSMENT** WITH FINAL PORTFOLIO SUBMISSION

HONOURS | PG DIPLOMA DEGREE | ADV DIPLOMA

IMMMMMM 05

CREDITS

ARCHITECTURAL TECHNOLOGY

SAOA ID: 97623

1 year full time | 2 years distance | Higher Certificate | Credits: 120 | NQF 5 **ARCHITECTURAL TECHNOLOGY**

CONTACT & DISTANCE

Inscape is the only institution to offer a registered and accredited Higher Certificate in Architectural Technology that has been validated by the South African Council for the Architectural Profession (SACAP).

The programme is a one-year full-time contact or two-year part-time distance learning programme. The programme equips students with practical knowledge and skills for the job market and includes work-integrated learning to prepare them for real-world work experiences.

The programme acts as a access opportunity for students to work towards higher gualifications in Architecture,





Urban Design, Project Management and Design. Students pursuing further studies must meet the institution's entrance requirements.

COURSE OVERVIEW

- + Introduces students to technical drawing, design basics and sustainable design principles, enabling them to develop ethical and socially responsible solutions.
- + Familiarises students with architectural drawing, construction techniques, building terminology, materials and finishes, model construction, architectural periods and styles.
- Learn business basics including project management + and professional practice management for architectural professionals and how to start a business.

REGISTERING WITH SACAP

(SOUTH AFRICAN COUNCIL FOR THE ARCHITECTURAL PROFESSION)

CANDIDATE REGISTRATION CATEGORY

Candidate Architectural Draughtsperson C.Arch.Draught



Professional Architectural Draughtsperson P.Arch.Draught



REQUIREMENTS FOR CANDIDATE TO A PROFESSIONAL REGISTRATION CATEGORY

Minimun of 36 months Internhsip from date of registration.

Submission of Monthly Tracking Records during period of Internship

PPE - Level 1 (1st Paper)

SUBJECTS INCLUDED

- + Technical Drawing Practices
- + Project and Business Practices
- + Design Fundamentals
- + Software Application
- + Green and Sustainable Technology
- + Experiential Training

Software training includes AutoCAD and Revit

DISTANCE SUBJECTS & SUPPORT

- + Subjects are broken down into modules to facilitate online learning over the two years.
- + Courseware and assessments are provided to the student on the Inscape LMS.
- + Feedback from a qualified assessor is provided on each assessment.
- Students are provided with support on their learning journey as well as support regarding library, technical, administrative and financial queries.



JEANDRE SLABBERT

The Higher Certificate in Architectural Technology opened the doors to my career in architecture and instilled in me the confidence to pursue my passion in the architecture field.

The programme helped me hone my attention to detail and master the art of drawing, from pen and paper to software. These skills have empowered me to connect with my work on a higher level, enabling me to excel in the industry.

The lecturers' unwavering commitment to excellence and personal attention helped me identify my potential and laid the basis for furthering my studies to a degree level. With the theoretical background, knowledge, and confidence, the Higher Certificate paved the way for registering with SACAP and successfully entering the Bachelor of Design specialising in Interior Design degree at Inscape.

HIGHER CERTIFICATE
ARCHITECTURAL TECHNOLOGY ALUMNUS

The Higher certificate paved the way for registering with SACAP and successfully entering the Bachelor of Design specialising in Interior Design degree at Inscape.



INTERIOR DECORATING

CAREER OPPORTUNITIES INTERIOR DECORATOR MERCHANDISER

POSSIBL

INTERIOR STYLIST COLOUR AND FABRIC CONSULTANT STAGING CONSULTANT SET DESIGNER

SAQA ID | 94798 1 year full time | 2 years distance | Higher Certificate | Credits: 120 | NQF 5 INTERIOR DECORATING

CONTACT & DISTANCE

The Higher Certificate in Interior Decorating educates students on how to enhance interior spaces. Students develop design skills in order to create functional and meaningful environments. Students apply interior decorating, design, technology and materials knowledge to develop innovative design solutions. This programme teaches students how to design captivating spaces with a client's personal style in mind.

The Higher Certificate equips graduates with practical knowledge and skills for entry into the job market, with an emphasis on work-integrated learning to prepare them for the professional world. The programme can be completed as a one year full-time contact programme or two years part-time through distance learning. Graduates may articulate to a Degree or Diploma in Interior Design or another relevant design field. Students pursuing further education must meet institutional entrance requirements.

SUBJECTS

- Introduction to decorating
- + Starting your own business
- Standard drawing conventions
- AutoCAD for the Built Environment
- + Introduction to Architectural drawing
- Visual Merchandising and Colour
- Period Styles and furniture
- Presentation Drawing
- Project management
- Materials, finishes and treatments.
- Professional practice Management
- Process of Interior decorating
- + Application of Interior Decorating
- Thematic styling and event management



COURSE OVERVIEW

The programme focuses on developing essential technical drawings, fundamental theory of interior decorating and the processes of interior decorating.

- + Students learn **business basics**, such as **project management** and **professional practice management** for interior decorators, as well as **how to start a business**.
- + In the programme students learn about spatial design, materials and finishes, visual merchandising and colour theory.

FOCUS AREAS

- + Materials, finishes and treatments.
- + Professional Practice management
- + Event management and Thematic styling
- + Visual merchandising and colour
- + Starting your own business
- + Project management
- + Styles and furniture
- + Portfolio
- + Experiential training 240hrs
- Software training includes AutoCAD and online
- presentation layout tools.

DISTANCE SUBJECTS & SUPPORT

- Subjects are broken down into modules to facilitate online learning over the two years.
- Courseware and assessments are provided to the student on the Inscape LMS.
- Feedback from a qualified assessor is provided on each assessment.
- Students are provided with support on their learning journey as well as support regarding library, technical, administrative and financial queries.

FASHION DESIGN

POSSIBLE CAREER **OPPORTUNITIES**

FASHION STYLIST SALES CONSULTANT

ASSISTANT FASHION DESIGNER **OUALITY CONTROL ASSISTANT** ASSISTANT VISUAL MERCHANDISER MATERIALS SOURCING COORDINATOR

SAQA ID: 94796

1 year full time | 2 years distance | Higher Certificate | Credits: 120 | NQF 5 **FASHION DESIGN**

CONTACT & DISTANCE

The Higher Certificate in Fashion Design offers students a valuable opportunity to explore the world of fashion, and to foster creative thinking within real-life scenarios. It can be completed in one-year full-time contact classes or two years part-time through distance learning.

This industry-relevant Higher Certificate includes workintegrated learning to prepare students for the professional world. The programme equips students with the necessary skills to pursue a career in fashion design and serves as a stepping stone for obtaining higher qualifications such as a Diploma or Degree in Fashion. Students planning to further their studies must meet the institution's entrance requirements.

SUBJECTS

- Illustration and Presentation
- Fashion Tools
- Fashion Systems
- Fashion Business
- Fashion History
- Pattern Making
- Construction Technology
- Experiential Learning



COURSE OVERVIEW

- Prepares students for working in the fashion industry.
- + Students develop an industry ready fashion design portfolio.
- + Equips students with the **essential skills** required to develop their own fashion designs, from illustration and technical drawing, developing patterns, and garment construction.
- An emphasis is placed on how responsible fashion + design can contribute towards a circular economy in both local and global markets.

FOCUS AREAS

- Traditional and digital illustration
- + Pattern Making
- Textiles
- + Garment construction
- Fashion practice ÷
- + Fashion entrepreneurship
- Creative design exploration +

DISTANCE SUBJECTS & SUPPORT

- + Subjects are broken down into modules to facilitate online learning over the two years.
- + Courseware and assessments are provided to the student on the Inscape LMS.
- + Feedback from a gualified assessor is provided on each assessment.
- + Students are provided with support on their learning journey as well as support regarding library, technical, administrative and financial queries.

DESIGN TECHNIQU

POSSIBLE CAREER **OPPORTUNITIES**

Graphic Designer Visual Communicator Digital Content Creator Desktop Publisher Illustrator

SAQA ID | 90722

1 year full time | Higher Certificate | Credits: 120 | NQF 5 **DESIGN TECHNIQUES**

CONTACT LEARNING ONLY

The Higher Certificate in Design Techniques introduces students to visual, creative, and digital design, covering graphic design, multimedia design, and creative image-making. It equips students with the skills needed for a career in design, including communication and design context.

By the end of the Higher Certificate, students will have developed a valuable portfolio, demonstrating their industry readiness and confidence to enter the field. This is a one-year, full-time, on-campus programme, and provides an opportunity to work toward higher qualifications such as a degree or diploma in a related design field. Students planning to continue their studies must meet institutional entrance requirements.

The Higher Certificate prepares graduates for the job market by providing practical knowledge, skills, and work-integrated learning. It serves as a foundation for a creative career or further specialisation in design at the degree or diploma level.

SUBJECTS

- + Applied Creativity
- **Drawing Skills**
- Influences
- Printing and Painting
- Design Techniques Portfolio
- Communication Techniques
- Experiential Training
- Adobe Software Basics includes Photoshop, Illustrator and InDesign

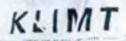


COURSE OVERVIEW

- + Introduces visual, creative, and digital design.
- + Focus on applied creativity, basic drawing skills, creative mediums, and digital graphics. It familiarises participants in the areas of graphic design, multimedia design, and creative image-making.
- + Industry readiness is further supported by 240 hours of Experiential Training.
- + Develop a portfolio.

FOCUS AREAS

- + Design, Concept and Creativity
- + Drawing Skills
- + Adobe Software
- + Creative Image-Making
- + Experiential Training
- Design Portfolio
- + Design Writing and Communication



BACHELOR OF DESIGN



ENTRY REQUIREMENTS

SOUTH AFRICA

Candidates must have completed a National Senior Certificate (NSC) stipulating entrance to a bachelor's degree.

Or

Candidates who have an NQF level 6 qualification.

Or

Candidates who have completed a NQF level 5 qualification in a related field and meet minimum requirements.

Students who have completed an Inscape Higher Certificate must have achieved an average of 60%.

If you have any queries regarding the process, please email **applications@inscape.co.za**

SPECIAL ADMISSIONS

MATURE AGE EXEMPTION

Candidates over the age of 23 who have completed Matric may qualify for mature age exemption.

Please contact the Registrar for additional information: registrar@inscape.co.za

RECOGNITION OF PRIOR LEARNING

If the candidate has a NQF level 4 qualification, but has design industry experience, they may qualify for entry via Recognition of Prior Learning (RPL).

In order to be considered for entry via RPL the candidate should have a minimum of two years industry experience.

The RPL process is used to evaluate the learning that candidates with existing industry experience may have gained and would need to be substantiated with relevant supporting documents.

Please contact the Registrar for additional information: registrar@inscape.co.za

INTERNATIONAL QUALIFICATIONS

If the candidate has a foreign qualification, for admissions to a bachelor's degree, they must apply to Universities South Africa (USAf) for a complete or conditional exemption certificate.

International candidates must be competent in English at and equivalent level to NQF 4.

All international students attending contact classes require a study permit in the name of Inscape Education Group valid for the duration of the chosen course.

Please contact the Registrar for additional information: registrar@inscape.co.za NQF







INNOVATIVE CONTINUOUS PROJECT-BASED ASSESSMENT



SOUTH AFRICAN [NQF] NATIONAL QUALIFICATIONS FRAMEWORK

PHD
MASTERS
HONOURS PG DIPLOM A
DEGREE ADV DIPLOMA
DIPLOMA
HIGHER CERTIFICATE
NSC

า	

5	

HOURS JOB SHADOWING TO BE COMPLETED IN 2ND YEAR



HOURS EXPERIENTIAL TRAINING TO BE COMPLETED IN 3RD YEAR.

PORTFOLIO SHOWCASE OF SELECT WORK COMPLETED IN 2ND AND 3RD YEAR.





PERSONALISED CAPSTONE PROJECT WITH PORTFOLIO OF EVIDENCE AND WRITTEN REPORT SUBMITTED IN THE THIRD YEAR.

ARTICULATION

Students who have graduated with the Bachelor of Design in Interior Design may apply for the **BA Honours in Design** if they have an average of over 60% in their final year of studies or may apply for the **Advanced Diploma in User Experience Design** at Inscape.



Graduates may qualify for an Honours or Postgraduate Diploma in a related field. Institutional minimum requirements will apply.

SAQA ID | 116381 3 years full time | Degree | Credits: 360 | NQF 7 **INTERIOR DESIGN**

CONTACT LEARNING ONLY

The Bachelor of Design in Interior Design offers students a sound foundation in Interior Design, meaning that they are qualified and have the skills to work in this field. The programme produces graduates that are capable of thinking on their feet, who can produce innovative and edgy designs that make a positive impact on the world. Students can major in either social, environmental or commercial design allowing for students to focus on one area of expertise. Students are educated and informed on addressing the theories, professional practices and experiential learning in interior design. Students learn to problem solve in various contexts and may continue their studies at a postgraduate level.

COURSE OVERVIEW

- Encompasses planning and designing environments for people that impact how they live and work, by considering the psychological, emotional and physical needs and how interior design can best meet these needs.
- There is a strong emphasis throughout the programme on students developing concepts and producing design solutions that positively impact the environment and which are sustainable, ethical, and socially responsible.
- Students are taught to create interior design solutions for clients in the retail, hospitality, domestic, exhibition, services, corporate and specialist industries.
- The principles, processes and techniques are used by students to create meaningful, relevant, effective and captivating interior environments and products.
- Students are well-prepared as design practitioners by completing 'live briefs' for industry clients, job shadowing and experiential learning opportunities.
- Basic research techniques, approaches, tools and methods are used for applied and academic purposes, and these are integrated into both visual and written projects, therefore equipping students for entry into postgraduate studies.
- Students learn about emerging technologies, products and services and use the latest software.

SOCIAL DESIGN

Graduates are able to design meaningful spaces that The social design major is concerned with how add value to society and allow for users to flourish in interior design can spatially address social justice community while keeping in mind the circular economy. related issues, using empathic and human centred design (HCD) approaches within a world that calls for designers to consider the Circular Economy Themes and topics: and how designer's might impact the Sustainable Heritage, community centre design, rehabilitation, co-living, design for access, contextual design. Development Goals (SDGs).

ENVIRONMENTAL DESIGN

sustainable interior space could be within a world that and how the three can live in harmony. calls for designers to use Circular Economy principles, and positively impact the Sustainable Development Themes and topics: implement the latest technologies and materials, as well as learning about sustainable construction certification and environmental awareness.

COMMERCIAL DESIGN

The commercial design major is concerned with Graduates are able to create responsible interior spaces where business is conducted such as design solutions for clients that speak to functionality, corporate design, retail design, hospitality design, profit and innovation. service design and specialty design, and how these spaces can best suite the brand and business model Themes and topics: Ergonomics, anthropometrics, design for innovation, within a world that calls for designers to consider the materials, colours, and furnishings, branding of Circular Economy and Sustainable Development Goals (SDGs). interiors, space planning.

C ESI \Box Ш. \overline{O} **3ACHELOR**



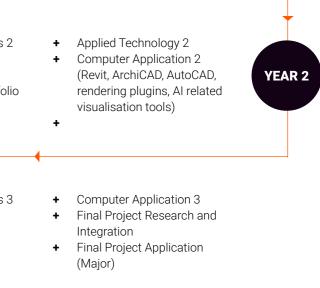
The environmental design major is concerned with the Graduates are able to design meaningful interior study of environmentally sensitive material types and spaces that consider the impact of the built building systems that consider what a future fit and environment on the people, planet and the economy

Goals (SDGs). Students can expect to learn about Design for wellness, eco-conscious design, designing sustainable and green interiors, how to sustainable interior design, design for disassembly, intelligent materials, passive design, eliminating waste, design innovation, retrofitting, low-impact products, circular economy.



FOCUS AREAS + Design Principles + Drawing and Draughting + Interior Design + Visual Communication 1 + Design Thinking YEAR 1 + Design History + Image Making + Communication Studies + Leadership and Management + Visual Communications 2 + Design Praxis + Job Shadowing + Built Environment Portfolio + Project Management + Applied Design 2 + Visual Communications 3 Business Management + Experiential Training + YEAR 3 + Applied Design 3 Applied Technology 3 + + Portfolio 5

- + Project Management
- + CAD and 3D Software
- + Ergonomics
 - + Interior Design Constructs
 - + Applied Design 1
 - + Applied Technology 1
- Computer Application 1
 (Adobe Photoshop, Illustrator & InDesign, AutoCAD).



╋

♣

POSSIBLE **CAREER** OPPORTUNITIES



Interior Designer Interior 3D Rendering Specialist Inclusive Design Specialist Interior Stylist

Furniture Designer Exhibition Designer Set Designer Visual Merchandiser



Sustainable Interiors Specialist Green Design Consultant Sustainability Consultant in the Built Environment

仚



Student work by













Professional work by Mpho Vackier









Student work by Holly Main

Dimensions (mm

Width: 500 mm Length: 2000 mm Height: 850 mm

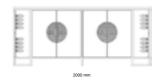
Materials

Powder coated steel mazzo doors and top Bamboo inner shelf

Retail Price R 38 500.00 incl. VAT

Cleaning and Care Wipe with damp soft cloth.

Since each piece is custom made, please allow 4-6 weeks for









MPHO VACKIER ^O_O

 \cap

A metallurgical engineer turned furniture designer she founded and owns TheUrbanative, a South African furniture and product design company. Member of the 2017 Design Indaba Class of Emerging Creatives and a nominee of the 2019 Design Indaba "Most Beautiful Object in South Africa". Represented the South African design landscape as part of the Milan Showcase Collective at the Milan Design Week 2019.

BACHELOR OF DESIGN INTERIOR DESIGN ALUMNUS

BACHELOR OF DESIGN SPECIALISING IN GRAPHIC DESIGN J IDEATION DESIGN | FASHION DESIGN

100 Emil 1

Hound



ENTRY REQUIREMENTS

SOUTH AFRICA

Candidates must have completed a National Senior Certificate (NSC) stipulating entrance to a bachelor's degree.

Or

Candidates who have an NQF level 6 qualification.

Or

Candidates who have completed a NQF level 5 qualification in a related field and meet minimum requirements.

Students who have completed an Inscape Higher Certificate must have achieved an average of 60%.

If you have any queries regarding the process, please email **applications@inscape.co.za**

SPECIAL ADMISSIONS

MATURE AGE EXEMPTION

Candidates over the age of 23 who have completed Matric may qualify for mature age exemption.

Please contact the Registrar for additional information: registrar@inscape.co.za

RECOGNITION OF PRIOR LEARNING

If the candidate has a NQF level 4 qualification, but has design industry experience, they may qualify for entry via Recognition of Prior Learning (RPL).

In order to be considered for entry via RPL the candidate should have a minimum of two years industry experience.

The RPL process is used to evaluate the learning that candidates with existing industry experience may have gained and would need to be substantiated with relevant supporting documents.

Please contact the Registrar for additional information: registrar@inscape.co.za

INTERNATIONAL QUALIFICATIONS

If the candidate has a foreign qualification, for admissions to a bachelor's degree, they must apply to Universities South Africa (USAf) for a complete or conditional exemption certificate.

International candidates must be competent in English at and equivalent level to NQF 4.

All international students attending contact classes require a study permit in the name of Inscape Education Group valid for the duration of the chosen course.

Please contact the Registrar for additional information: registrar@inscape.co.za NQF







INNOVATIVE CONTINUOUS PROJECT-BASED ASSESSMENT



SOUTH AFRICAN [NQF] NATIONAL QUALIFICATIONS

FRAMEWORK

9	
7	
5	

HOURS JOB SHADOWING TO BE COMPLETED IN 2ND YEAR



HOURS EXPERIENTIAL TRAINING TO BE COMPLETED IN 3RD YEAR.

PORTFOLIO SHOWCASE OF SELECT WORK COMPLETED IN 2ND AND 3RD YEAR.





PERSONALISED CAPSTONE PROJECT WITH PORTFOLIO OF EVIDENCE AND WRITTEN REPORT SUBMITTED IN THE THIRD YEAR.

ARTICULATION

Students who have graduated with the Bachelor of Design specialising in Graphic Design, Fashion Design or Ideation Design may apply for the **BA Honours in Design** if they have an average of over 60% in their final year of studies or may apply for the **Advanced Diploma in User Experience Design** at Inscape.

Graduates may qualify for an Honours or Postgraduate Diploma in a related field. Institutional minimum requirements will apply.



SAQA ID | 110828

3 years full time | Degree | Credits: 360 | NQF 7 GRAPHIC DESIGN

CONTACT LEARNING ONLY

Inscape's Bachelor of Design degree with a focus on graphic design, is cutting edge and ideal for students who wish to learn how to speak the language of visual communication and develop an in-demand skill. Inscape's Bachelor of Design specialising in Graphic Design takes the craft of communication to the next level and challenges students to be change-makers and create communication that is relevant and meaningful. It equips students with the skills and knowledge for careers in visual design, including visual communication, interaction design, and motion graphics. Graduates are prepared for further postgraduate studies in Graphic Design and related fields.

COURSE OVERVIEW

Ζ

ALISING

ECI,

٩

S

DESIGN

Ш

0

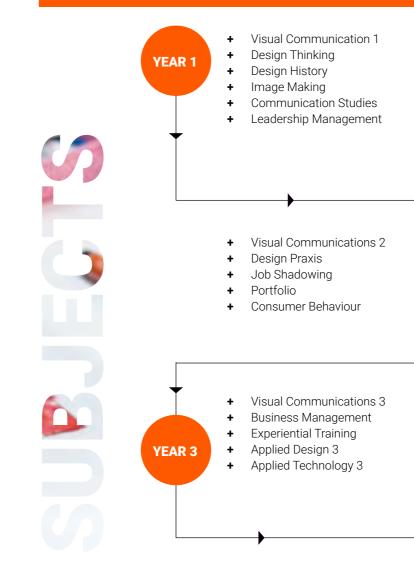
ELOR

 $\overline{\mathbf{O}}$

- + Explore visual communication design, motion graphics, and interaction and user interface design.
- + Develop essential technical skills to craft innovative design solutions across both print and digital platforms.
- Create meaningful messages, design products, and visual engagement by mastering design principles, processes, and techniques.
- + Apply design principles and concepts in ways relevant to future situations.
- Practice circular economy principles and address challenges linked to the sustainable development goals. (SDG's)
- + Enhance your communication skills to justify design decisions, promoting lifelong learning and career growth.
- + Participate in 'live briefs' for industry clients, job shadowing, and experiential learning.
- + Be well-prepared as a design practitioner for meaningful contributions in complex, fast-changing real-world environments.
- Learn research techniques for practical academic purposes.
- + Empower yourself as an agent of change by designing solutions that are sustainable, ethical, and socially responsible.

FOCUS AREAS

- + Design and Visual Communication
- Motion Graphics
- + Digital and Print Production
- Interaction Design



- + Illustration and Image Making
- + Brand and Corporate Identity
- Information Design
- + Visual Culture
 - + Exposure
 - + Photography
 - Applied Technology 1
 - Applied Design 1
 - Computer Application 1 (Adobe Photoshop & Illustrator, InDesign & XD)

- + Applied Design 2
- + Applied Technology 2
- Computer Application 2 (Adobe Illustrator, After Effects, Animate & CMS Web Tools)



╈

- Computer Application 3 (Adobe XD, After Effects & CMS Web Tools)
- + Final Project Research and Integration
- + Final Project Application
- + Portfolio

POSSIBLE CAREER **OPPORTUNITIES**



Graphic Designer / Visual Communicator Publication Designer Brand Identity Designer Social Media Content Creator

UX

Web/Mobile App/User Meb/Mobile App/oser Interface Designer User Experience Designer Motion Graphic Designer Digital Illustrator Packaging Designer





Design Consultant Design Teacher







Student work by Keisha Ras



Student work by Joshua da Silva







PEPTLANES















Student work by Lene Goosen



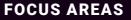
CONTACT LEARNING ONLY

This unique degree programme equips students to be a coveted asset in areas like User Experience Design, System Design, Product Design, Service Design, Motion Design and Strategic Design, The programme is suitable for students who are passionate about creatively crafting solutions and tackling complex problems. The Bachelor of Design specialising in Ideation Design is all about ideas and innovation. Students learn to problem-solve in various contexts through addressing design theories, professional practices and experiential learning. As well as being well prepared for a wide variety of career opportunities, students are equipped to continue their studies at a postgraduate level.

COURSE OVERVIEW

JAPMA

- + Prepares students for using design problem-solving techniques in conceptual idea generation.
- Students learn to identify and creatively solve complex design + problems and present them in an engaging way to clients.
- Students cover research, analysis, design models, processes and critical, creative and design thinking techniques.
- Students are encouraged to participate in multidisciplinary teams + to address Sustainable Development Goals (SDG) challenges through design.
- Design, the circular economy, empathy, ethics and sustainability + guide students to create thoughtful designs and systems that positively impact society, the economy and the environment.
- Students develop communication skills and are taught how + to articulate and justify their decision making. This approach supports 'sustainable learning' that students will be able to carry over into their careers and a variety of contexts.
- Students are well prepared as ideation design practitioners to + contribute meaningfully in complex and fast changing realworld contexts by including 'live briefs' for industry clients, job shadowing and experiential learning.



- + Human-centred design
- Trends and trend analysis +
- Design thinking models



- + Problem-solving
- Creative thinking +
- + Research
 - Photography +
 - Applied Technology 1 +
 - Applied Design 1 +
 - + Computer Application 1 (Adobe Photoshop, Illustrator, XD &

Indesign)

- Applied Technology 2 +
- + Computer Application 2 (Visual Presentations, Graphic Communication. Managing Workshops and Video Production)



-

- + Computer Application 3
- + Final Project Research and Integration
- + Final Project Application
- + Portfolio

POSSIBLE CAREER OPPORTUNITIES

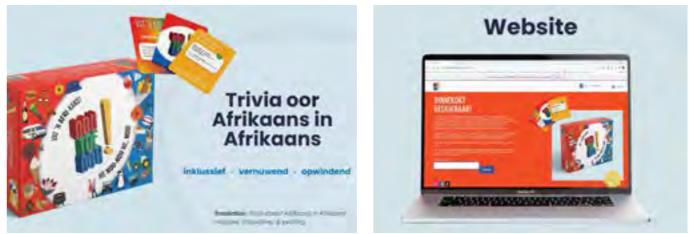


Ideation Designer Strategist Strategic Design Lead Customer Experience Designer Product Designer User Experience/User Interface Designer Researcher Data Visualiser Account Manager User Experience Support





Student work by Youngwong Soo



Student work by Marieke Odendaal



Student work by Kabelo Lebepe

Inscape gave me the tools to effortlessly transition into the User Experience field and the new tech industry.

SUCCESS STORY

DANIELLE VON GRASZOUW

Using my Ideation knowledge in a User Experience field has been quite interesting. Inscape gave me the tools to effortlessly transition into this new tech industry.

The biggest lesson that I learned from studying ideation that I still use every single day is my research skills. The UX field requires you to do a lot of research and Inscape has fully given me the tools to go and use that every single day.

BACHELOR OF DESIGN Specialising in IDEATION DESIGN ALUMNUS





INSCAPE EDUCATION GROUP **45**

SAQA ID | 110828

3 years full time | Degree | Credits: 360 | NQF 7 FASHION DESIGN

CONTACT LEARNING ONLY

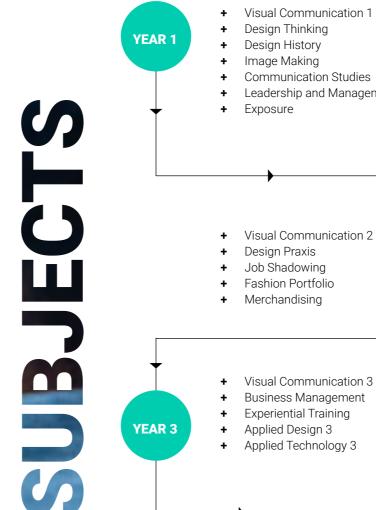
Through the Bachelor of Design specialising in Fashion Design, students can be part of a new way of approaching fashion. The qualification fosters design thinking and problem-solving on both fashion 'basics' and sustainable fashion. Graduates prepare for a wide range of existing careers within the fashion industry and the circular fashion careers of the future. Students prepare for entry into the industry by applying fashion design theory and practice to real-world issues and engaging with knowledgeable lecturers and industry guests. Graduates can enter the industry or continue their postgraduate studies.

COURSE OVERVIEW

- + Students use illustration and creative exploration to solve problems, conceptualise, and showcase their ideas in fashion and other design contexts.
- + Students **develop technical skills**, such as patternmaking, garment construction, and computer-assisted design, to bring their designs to life.
- Students learn about industry practices such as fashion retail, merchandising, and business and brand development.
- + Design development is based on **fashion research** and **analysis**, focusing on trends, colour theory, textiles and **sustainable design**.
- + Students use **foundational fashion knowledge** to meet design challenges across different product categories, such as activewear or menswear, and to develop their design voice.
- Students develop communication skills and are taught how to articulate and justify their decision-making, learning how to present their designs creatively.
- Students participate in multidisciplinary projects to address the Sustainable Development Goals (SDGs) through design, preparing for the changing world of work in which designers must be able to shift quickly.
- + The circular economy, circular design and sustainable fashion practices are used to create thoughtful designs and systems that positively impact society, the economy and the environment, preparing students for a changing fashion industry.
- + Students **prepare to become fashion practitioners** who can contribute to the fast-changing world of work by participating in 'live briefs' for industry clients, job shadowing and experiential learning.

FOCUS AREAS

- + Creative development
- + Traditional and digital illustration
- + Patternmaking
- Textiles and surface design

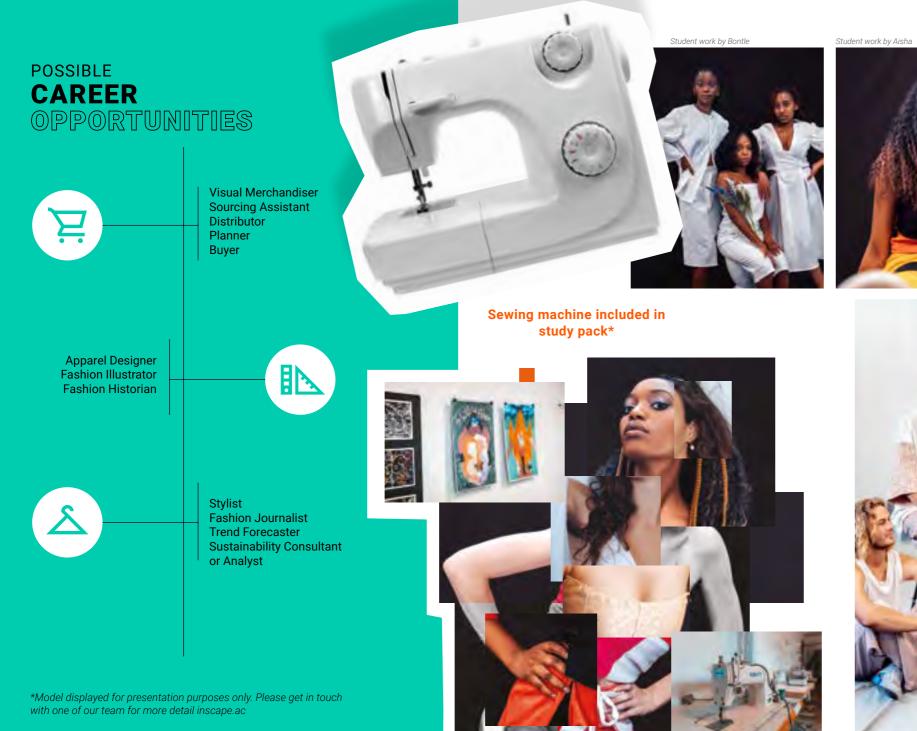


ACHELOR OF DESIGN SPECIALISING IN

+ + +	Sourcing Zero-wa	Garment construction Sourcing and production Zero-waste fashion design Sustainable fashion			
on 1 Jies agemer	+ + + +	Photography Applied Technology 1 Applied Design 1 Computer Application 1 (Adobe Photoshop, Illustrator, Indesign & XD)			
		•			
on 2	+ + +	Applied Design 2 Applied Technology 2 Computer Application 2 (Adobe Photoshop, Illustrator & Indesign)	EAR 2		
on 3 ent	• + +	Computer Application 3 (Adobe Photoshop & Illustrator) Final Project Research And Integration	I		

- + Final Project Application
- + Portfolio

╺╋╸



Student work by Kirsten Squires

Student work by Hannah Venske

Student work by Keisha Govender



+

╺╋╼



Student work by Holly Davey

"There is no doubt that creativity is the most important human resource of all. Without creativity, there would be no progress, and we would be forever repeating the same patterns." - Edward De Bono



BACCHELOG OF ARTS In digital marketing and communication

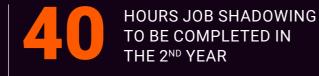
Cash of anothin State





THREE YEARS CONTACT

x 1 HOUR 45 MIN SESSIONS A WEEK



PORTFOLIO SHOWCASE OF SELECT WORK COMPLETED IN THE 2ND AND 3RD YEAR.



E

INNOVATIVE CONTINUOUS PROJECT-**BASED ASSESSMENT**

CREDITS

PERSONALISED CAPSTONE PROJECT WITH PORTFOLIO OF EVIDENCE AND WRITTEN REPORT SUBMITTED IN THE 3RD YEAR.

SOUTH AFRICAN [NQF]

NATIONAL QUALIFICATIONS FRAMEWORK

PHD HONOURS | PG DIPLOMA DEGREE | ADV DIPLOMA

DIPLOMA HIGHER CERTIFICATE

IMMMMMMMMM 07

ARTICULATION

Students who have graduated with the BA Digital Marketing and Communication degree may apply for an Honours or Post Graduate Diploma in a marketing related field. Institutional minimum requirements will apply.

ENTRY REQUIREMENTS

SOUTH AFRICA

Candidates must have completed a National Senior Certificate (NSC) stipulating entrance to a bachelor's degree.

Or

Candidates who have an NQF level 6 gualification.

Ô٢

Candidates who have completed a NQF level 5 qualification in a related field

In addition, candidates must have 50% or above for English, and 40% or above for Mathematics or 60% or above for Mathematical literacy.

If you have any queries regarding the process, please email applications@inscape.co.za

SPECIAL ADMISSIONS

MATURE AGE EXEMPTION

Candidates over the age of 23 who have completed Matric may gualify for mature age exemption.

Please contact the Registrar for additional information: registrar@inscape.co.za

RECOGNITION OF PRIOR LEARNING

If the candidate has a NOF level 4 gualification, but has design industry experience, they may gualify for entry via Recognition of Prior Learning (RPL).

In order to be considered for entry via RPL the candidate should have a minimum of two years industry experience.

The RPL process is used to evaluate the learning that candidates with existing industry experience may have gained and would need to be substantiated with relevant supporting documents.

NOTE

Where students have taken this route to gain access to the Bachelor of Arts in **Digital Marketing and Communications** to gain access, applicants will be required to complete the National Benchmark Test (NBT) AQL and obtain a minimum score of 51% for Academic Literacy (AL) and a minimum score of 40% for Quantitative Literacy (QL).

Please contact the Registrar for additional information: registrar@inscape.co.za

INTERNATIONAL **QUALIFICATIONS**

If the candidate has a foreign gualification, for admissions to a bachelor's degree, they must apply to Universities South Africa (USAf) for a complete or conditional exemption certificate.

International candidates must be competent in English at and equivalent level to NQF 4.

NOTE

Where students have taken this route to gain access to the Bachelor of Arts in Digital Marketing and Communications to gain access, applicants will be required to complete the National Benchmark Test (NBT) AQL and obtain a minimum score of 51% for Academic Literacy (AL) and a minimum score of 40% for Quantitative Literacy (QL).

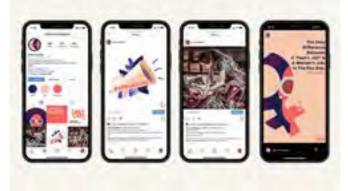
All international students attending contact classes require a study permit in the name of Inscape Education Group valid for the duration of the chosen course.

Please contact the Registrar for additional information: registrar@inscape.co.za





Student work by Tamara Victor



Student work by

SAOA ID | 111310 3 years full time | Degree | Credits: 360 | NQF 7 **DIGITAL MARKETING &** COMMUNICATION

CONTACT LEARNING ONLY

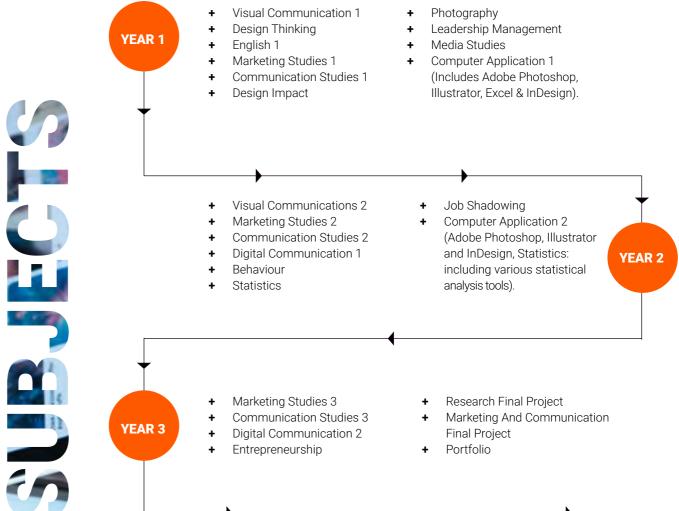
The Bachelor of Arts in Digital Marketing and Communication equips students with in-demand knowledge and skills for access to a variety of career paths within the ever-growing field of digital marketing and communication. Students address theories and professional practices in digital marketing and communication and learn to problem solve in various contexts. This degree has its foundation in design thinking, design being a highly sought after skill in the increasingly automated world. Upon completion students may continue with postgraduate studies

COURSE OVERVIEW

- + Students immerse themselves in the multi-platform communication world of digital marketing and communication.
- + Equips students with communication, marketing and multidisciplinary knowledge, applied through creative design thinking and digital technology.
- Student work makes use of **digital technology** to apply marketing and communication theories globally and locally.
- Gain knowledge and skills to provide an organisation or small business with a competitive edge to their communications and marketing strategies.
- + Learn sought-after skills such as creative thinking, facilitation and innovative design processes. Design thinking is a sought-after skill in the business world where there is a need t to produce innovative, sustainable, ethical and socially responsible marketing solutions.
- + Work across multiple disciplines using a variety of knowledge, strategies and problem-solving skills whilst emphasising the use of digital media.

FOCUS AREAS

- Visual Communication
- Marketing and Communication



- Media Studies
- + Identify, Analyse and Propose

1	+	Photography
	+	Leadership Management
	+	Media Studies
	+	Computer Application 1
s 1		(Includes Adobe Photoshop,
		Illustrator, Excel & InDesign).

╈

+

POSSIBLE CAREER OPPORTUNITIES



Digital Marketing Specialist SEO Specialist Social Media Specialist Digital Account Manager Digital Creative Director Copywriter Multichannel Marketing Manager Marketing Manager Campaign Manager





╋



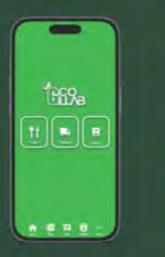
Student work by Celeste van der Merwe



Student work by Jodie Pieters



GREENMIND Internal Mobile App





The G-Collab Employee App creates a vibrant and friendly workplace by offering personalized communication, knowledge sharing, and a rewards system. It fosters a sense of community, facilitates smoother work processes, and makes work more enjoyable.

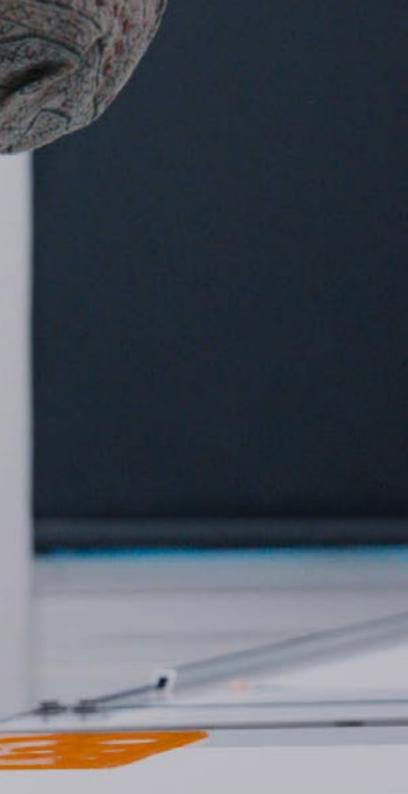
58 INSCAPE EDUCATION GROUP

Student work by Keisha Ras





BACHELOR OF ARTS HONOURS IN DESIGN



ENTRY REQUIREMENTS

SOUTH AFRICA

Candidates must have completed a NQF 7 level gualification such as an Advanced Diploma or Degree in design or a related field. The qualification may be in Design or one of the following specialisations: Fashion Design, Graphic Design, Ideation design, Interior Design, Environmental Design, User Experience Design, Communication Design or Visual Communication.

The candidate must have achieved an average of 60% for the final level of study.

If you have any gueries regarding the process, please email applications@inscape.co.za

SPECIAL ADMISSIONS

RECOGNITION OF PRIOR LEARNING

If the candidate does not have a NOF level 7 gualification, but has extensive design industry experience, they may qualify for entry via Recognition of Prior Learning (RPL).

In order to be considered for entry via RPL the candidate should have

a minimum of two years industry experience and at least an NQF level 6 gualification in a relevant field.

The RPL process is used to evaluate the learning that candidates with existing industry experience may have gained and would need to be substantiated with relevant supporting documents.

Please contact the Registrar for additional information registrar@inscape.co.za

INTERNATIONAL QUALIFICATIONS

If the candidate has a foreign gualification such as a degree in design, they must submit the gualification to the South African Qualifications Authority (SAQA) for evaluation of equivalence.

International candidates must be competent in English at and equivalent level to NQF 4.

All international students attending contact classes require a study permit in the name of Inscape Education Group valid for the duration of the chosen course.

Please contact the Registrar for additional information registrar@inscape.co.za



120 **CREDITS**



CONTINUOUS PROJECT-BASED ASSESSMENT WITH FINAL PORTFOLIO SUBMISSION

SOUTH AFRICAN [NQF]

NATIONAL QUALIFICATIONS FRAMEWORK

PHD



HOURS A WEEK SELF- STUDY (RECOMMENDED)

HOUR EVENING **SESSIONS AS SCHEDULED**



GUIDED ONLINE LEARNING

HONOURS | PG DIPLOMA DEGREE | ADV DIPLOMA HIGHER CERTIFICATE



SAQA ID | 105124

1 vear full time | 2 years distance | Honours | Credits: 120 | NQF 8 **BACHELOR OF ARTS HONOURS IN DESIGN**

CONTACT & DISTANCE

The BA Honours in Design degree prepares students for further postgraduate studies as well as enhancing the depth of understanding and skills that the student has in their specialist design discipline. Over the past four years, 81% of graduates from the BA Honours in Design were employed by the end of April in the following year. Specialisations that would be considered are Interior Design, Environmental Design, Ideation Design, Fashion Design, Graphic Design and User Experience Design. The programme requires students to progress with their theoretical and practical understanding of their discipline, as well as the research techniques and approaches used in the discipline.

COURSE OVERVIEW

- + Students expand on their existing knowledge, understanding and experience of design as a process and a way of thinking.
- + Refine and deepen their professional expertise and upskill in the chosen specialisations.
- Deepen specialist knowledge through meaningful research + and design projects with a global and local impact, benefiting the environment, society and the economy.
- Apply design thinking to complex real-world challenges.
- Students select from electives to consider design in various contexts, including: sustainability, commercial design, user experience design, project management and online education instruction.
- Students use design as an integrated process that + benefits from collaboration through incorporating interdisciplinary knowledge.
- + In the Service Design subject, group projects play a vital role as students collaborate with peers, stakeholders, and local communities in a sustainable, ethical and socially responsible manner.

FOCUS AREAS

- + Equips graduates for postgraduate studies at a master's level by offering the chance to acquire and their application in a design discipline capstone
- + Graduates can advance to higher level jobs in industry as they have advanced knowledge and skills in their design discipline.

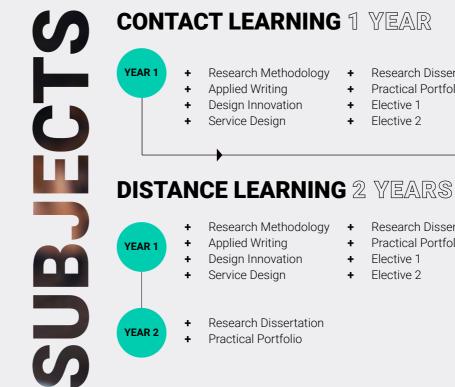


Student work by Zachary Styles





Student work by Zachary Styles





SOPHIA MUPINGA 0

Fashion Designer, Lecturer and Inscape alumnus in both 0 the Bachelor of Design specialising in Fashion Design and Bachelor of Arts Honours in Design. She prides herself in pursuing sustainable fashion practices. Although she is passionate about and well-versed in practical arts of the industry, she is more interested in the business and sustainability aspects and plans to grow further in that direction.

Bachelor of Arts **HONOURS IN DESIGN**

+ Research Dissertation Practical Portfolio Elective 1 Elective 2

+ Research Dissertation Practical Portfolio Elective 1

ELECTIVES

- + Sustainable Design
- Commercial Design
- + User Experience
- + Project Management



"Creativity is inventing,

experimenting, growing, taking risks, breaking rules, making mistakes, and having fun." Mary Lou Cook

DIPLOMA GRAPHIC DESIGN | INTERIOR DESIGN



ENTRY REQUIREMENTS

SOUTH AFRICA

Candidates must have completed a National Senior Certificate (NSC) stipulating entrance to a Diploma or Degree.

Or

Candidates who have completed a NQF level 5 qualification in a related field.

If you have any queries regarding the process, please email applications@inscape.co.za

SPECIAL ADMISSIONS

MATURE AGE EXEMPTION

Candidates over the age of 23 who have completed Matric may qualify for mature age exemption.

Please contact the Registrar for additional information: registrar@inscape.co.za

RECOGNITION OF PRIOR LEARNING

If the candidate has a NQF level 3 qualification, but has design industry experience, they may qualify for entry via Recognition of Prior Learning (RPL).

In order to be considered for entry via RPL the candidate should have a minimum of two years industry experience.

The RPL process is used to evaluate the learning that candidates with existing industry experience may have gained and would need to be substantiated with relevant supporting documents.

Please contact the Registrar for additional information: registrar@inscape.co.za

INTERNATIONAL QUALIFICATIONS

If the candidate has a foreign qualification, for admissions to a Diploma, they must apply to South African Qualifications Authority (SAQA) for a National Senior Certificate NQF level 4 equivalence.

International candidates must be competent in English at and equivalent level to NQF 4.

All international students attending contact classes require a study permit in the name of Inscape Education Group valid for the duration of the chosen course.

Please contact the Registrar for additional information: registrar@inscape.co.za NQF

THREE YEARS CONTACT





INNOVATIVE CONTINUOUS PROJECT-BASED ASSESSMENT



SOUTH AFRICAN [NQF] NATIONAL QUALIFICATIONS FRAMEWORK

PHD	
MASTERS	
HONOURS PG DIPLOMA	
DEGREE ADV DIPLOMA	
DIPLOMA	
HIGHER CERTIFICATE	
NSC	



HOURS JOB SHADOWING TO BE COMPLETED IN 2ND YEAR



HOURS EXPERIENTIAL TRAINING TO BE COMPLETED IN 3RD YEAR.

PORTFOLIO SHOWCASE OF SELECT WORK COMPLETED IN THE 2ND AND 3RD YEAR.



ARTICULATION

GRAPHIC DESIGN: Students who have graduated with the Diploma in Graphic Design may apply for the Advanced Diploma in User Experience at Inscape. Graduates may qualify for an Advanced Diploma in a related Design field. Institutional minimum requirements will apply.

INTERIOR DESIGN: Students who have graduated with the Diploma in Interior Design may apply for the Advanced Diploma in User Experience at Inscape. Graduates may qualify for an Advanced Diploma in a related Design field. Institutional minimum requirements will apply.



OMA IN DIPL

SAQA ID | 48438 3 years full time | Diploma | Credits: 360 | NQF 6 GRAPHIC DESIGN

CONTACT LEARNING ONLY

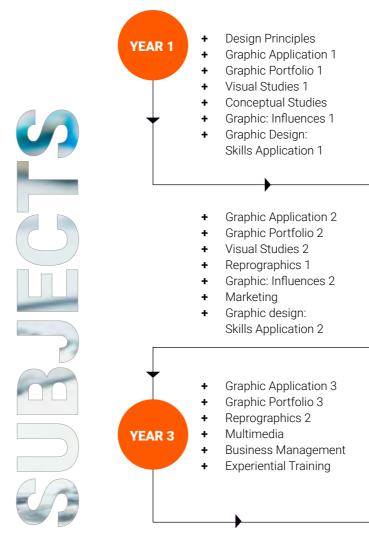
The Diploma in Graphic Design is a comprehensive course where students learn to communicate ideas that inspire, inform, and captivate consumers. This programme offers a practical approach to learning, focusing on professional and vocational training specific to graphic design. Graduates gain the knowledge and skills essential for thriving in the dynamic graphic design industry, which is experiencing high demand for qualified professionals. Students acquire valuable and soughtafter technical skills and focused knowledge, complemented by experiential learning and workplace experiences to reinforce workplace readiness.

COURSE OVERVIEW

- Understand the theory and practice of planning and designing relevant and engaging visual communication solutions that meet client, audience, and stakeholder needs.
- + Learn to effectively use and manage graphic design processes, tools, and technologies to research, ideate, and prototype effective design solutions.
- + Create visual content and solutions that are memorable, sustainable, ethical, and socially responsible.
- Manage technologies, software applications, and reproduction processes for multiple contemporary media platforms.
- + Be prepared to create visually engaging, contextually situated, sustainable, and relevant design solutions.
- + Develop the attributes and skills needed to collaborate with fellow designers and industry professionals, work effectively in creative teams, speak the language of design, and confidently present design solutions.

FOCUS AREAS

- Design Principles
- + Typograph
- + Conceptual Studies
- Softwar
- Graphic Application



- Graphic Influences
- Copywriting
- + Communication
- Multimedia
- + Production Techniques
 - Graphic Design Computer Application 1
 - + Design Praxis
 - + Leadership Programme
 - + Image Making 1
 - + Typography 1

- Graphic design Computer application 2 (Adobe Photoshop, InDesign, Illustrator, After Effects and CMS Web tools)
- + Image Making 2
- Copywriting
- Design Praxis 2



 Graphic Design Computer Application 3 (Adobe Photoshop, InDesign, Illustrator, After Effects and CMS Web tools)

POSSIBLE CAREER OPPORTUNITIES



Graphic Designer / Visual Communicator Publication Designer Brand Identity Designer

Social Media Content Creator Web and User Interface Designer

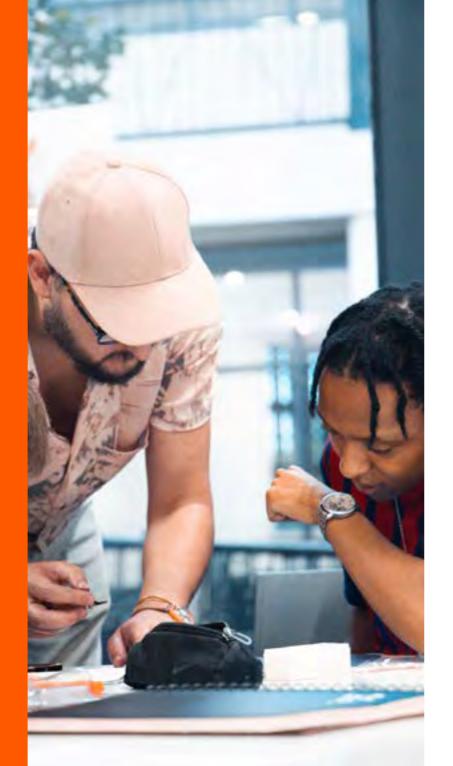


1

Motion Graphic Designer Digital Illustrator Packaging Designer Information Designer

Design Consultant Design Teacher









Student work by Zanri van Jaarsveld

INSCAPE EDUCATION GROUP **75**

SAQA ID | 48440 3 years full time | Diploma | Credits: 360 | NQF 6 **INTERIOR DESIGN**

CONTACT LEARNING ONLY

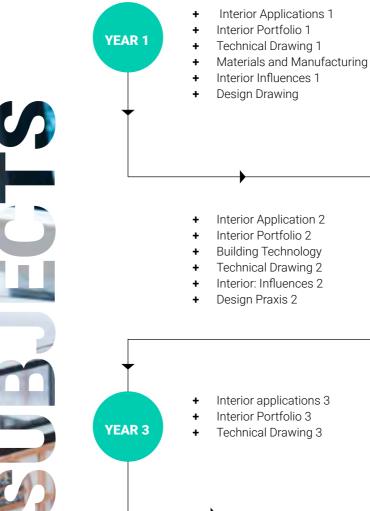
The Diploma in Interior Design prepares students for working in the interior design industry. The knowledge and skills students acquire emphasise fundamental interior design principles and their practical application. As a result, graduates are well-prepared to create beautiful and functional spaces and be successful within the interior design industry. Practical technical skills and focused knowledge are coupled with experiential learning.

COURSE OVERVIEW

- + Understand the theory and practices of creating both desirable and functional spaces for clients and work with technology to plan, design and implement their designs.
- Integrate education on materials and services in the built environment, construction methods and installation techniques to develop solutions that are memorable, sustainable, ethical, and socially responsible.
- Develop a broad understanding of creative design techniques, technical drawing, project management, business and regulations and an understanding of the teamwork required in interior design projects.
- + Graduates confidently showcase visually appealing design solutions while utilising cutting-edge industry software for a diverse array of projects, such as corporate, residential, restaurant, installations, services, retail and specialised interior designs.



- Technical Drawings
- Interior Influences



DIPLOMA IN

- Materials and Manufacturing
- Business Practice and Technology
 - + Interior Design: Skills and Application 1
 - + Interior Design Computer
- Design Praxis

Application 1

+ Leadership Programme

- + Project Management
- + Interior Design: Skills application 2
- + Interior Design Computer application 2



╋

-

- Business Management +
- Experiential Training +
- + Interior Computer applications

POSSIBLE CAREER **OPPORTUNITIES**



Interior Designer Interior 3D Rendering Inclusive Design Specialist Interior Stylist

Furniture Designer Exhibition Designer Set Designer Visual Merchandiser

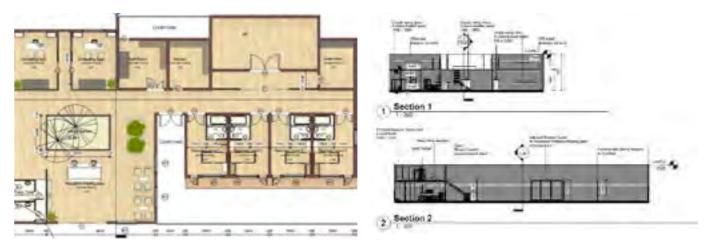




Sustainability Consultant in the Built Environment



STUDENT WORK











Student work by Nikita Jacobs











ADVANCE D DIPLOMA **USER EXPERIENCE DESIGN**

Ð

huma man man

un unn

(B)











PERSONALISED CAPSTONE **PROJECT WITH PORTFOLIO** OF EVIDENCE AND WRITTEN REPORT



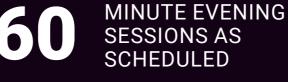
HOURS EXPERIENTIAL LEARNING

SOUTH AFRICAN [NQF] NATIONAL QUALIFICATIONS FRAMEWORK

RS I PG DIPLOMA DEGREE | ADV DIPLOMA DIPLOMA HIGHER CERTIFICATE









HOURS A WEEK **SELF-STUDY** (RECOMMENDED)

GUIDED ONLINE LEARNING

INNOVATIVE CONTINUOUS **PROJECT-BASED** ASSESSMENT

<u>ARTICULATION</u>

Students who have graduated with the Advanced Diploma in User Experience Design may apply for the BA Honours in Design at Inscape if they have an average of over 60% in their final year of studies. Graduates may

ENTRY REQUIREMENTS

SOUTH AFRICA

Candidates must have completed a NQF 6 level gualification or higher such as a Diploma or a Degree in design or a related field. The gualification may be in Design or one of the following specialisations: Fashion Design, Graphic Design, Ideation design, Interior Design, Environmental Design, User Experience Design, Communication Design or Visual Communication.

If you have any queries regarding the process, please email applications@inscape.co.za



SPECIAL ADMISSIONS

RECOGNITION OF PRIOR LEARNING

If the candidate does not have a NQF level 6 gualification but has extensive design industry experience, they may qualify for entry via Recognition of Prior Learning (RPL). or If the candidate has a NQF 6 or higher gualification in a different field but has design industry experience, they may qualify for entry via Recognition of Prior Learning (RPL).

In order to be considered for entry via RPL the candidate should have a minimum of two years industry experience.

The RPL process is used to evaluate the learning that candidates with existing industry experience may have gained and would need to be substantiated with relevant supporting documents.

Please contact the Registrar for additional information: registrar@inscape.co.za

INTERNATIONAL **QUALIFICATIONS**

If the candidate has a foreign qualification such as a degree in design, they must submit the gualification to the South African Qualifications Authority (SAQA) for evaluation of equivalence.

International candidates must be competent in English at and equivalent level to NQF 4.

All international students attending contact classes require a study permit in the name of Inscape Education Group valid for the duration of the chosen course.

Please contact the Registrar for additional information: registrar@inscape.co.za

SAQA ID | 110464

1 year full time |2 years distance | Advanced Diploma | NQF 7 **ADVANCED DIPLOMA USER EXPERIENCE DESIGN**

CONTACT & DISTANCE

The Advanced Diploma in User Experience Design is a focused and specialised qualification that allows graduates to access entry level specialist, professional or vocational work. The qualification has high earning potential and is in demand in many companies. The Advanced Diploma offers upskilling and continuing professional development by addressing current knowledge and practices in the user experience field.

COURSE OVERVIEW

- + Prepares students to specialise in the challenging field of User Experience and for further studies.
- + Focusses on developing skills in research, problem solving, conceptualising, systems design, prototyping, testing and software.
- + Students gain in-depth understanding of current knowledge, theories, methods and practices in User Experience Design.
- + Students are challenged to provide innovative, sustainable and ethical solutions.
- + Students engage in design processes to identify complex user experience problems, formulate potential solutions and systems, create designs, and test the efficacy of their solutions and appropriateness of the selected methods and techniques.
- Knowledge is drawn from diverse areas including design, + technology, research methodology, intellectual property law, psychology and communication.
- + Assist students in developing vital skills for success in this field, including collaboration, negotiation, facilitation. teamwork and communication.

- + Students are equipped with the skills and knowledge to become ethical individuals and lifelong learners to continue to learn, grow and adapt in the fast-changing workplace.
- The gualification addresses a productive niche job + market and prepares learners for postgraduate studies.

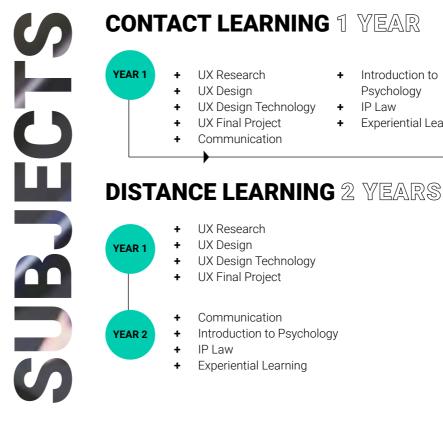
FOCUS AREAS

- + UX Research
- + Communication
- + Psychology
- + Intellectual Property
- + User Experience, Interface and Systems Design
- + Technology





Post MVP Country - public lumma The other is speed from the Adding of Friday's and Community and the statement of the partial factor



POSSIBLE CAREER **OPPORTUNITIES**



User Experience (UX) Designer User Experience (UX) Researcher Digital Product Designer Interaction Designer

Student work by Chene Bosch



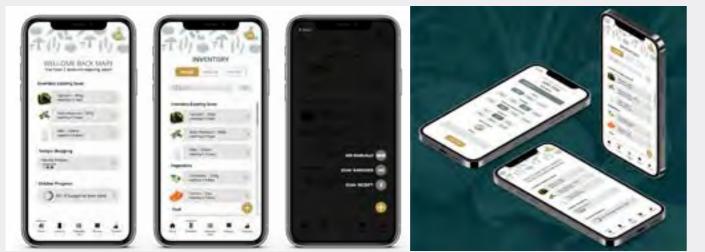
Introduction to Psychology IP Law Experiential Learning











Student work by Tayla Cromhout

00

0

SUCCESS STORY

TAYLA CROMHOUT

Tayla is a problem-solver at heart with a massive passion for sustainability. She thrives best in an environment that challenges her. She has a conceptual mindset that allows her to connect the dots while being empathetic and user centred.

Currently working at UX Connections in London as a UX consultant. She is a hard-working, goal-driven, dedicated designer, and eager to continue growing as designer while contributing to the community and world around her.

ADVANCED DIPLOMA



INSCAPE PROJECTS

Inscape offers an array of engaging and innovative projects that promise a fulfilling and exciting student experience.

INSCAPE ESCHANGE

To provide opportunities for quality education to qualified economically disadvantaged individuals who have the potential and will to succeed.



Participate in a design marathon, collaborating with industry partners on real-world problems. This project not only enhances your design and problem-solving skills but also exposes you to practical, industry-relevant experiences.

Each of these projects at Inscape are crafted to enrich your experience, combining fun and practical application, ensuring you are not only ready for the professional world but also have memorable experiences during your time at Inscape.



Dive into a fast-paced, creative challenge for an industry client where you collaborate with peers to develop unique design solutions within a tight deadline, fostering teamwork and innovation.

INSCAPE.play

Student Exchange: Engage in an international exchange that broadens your horizons, offering exposure to different cultures and education systems. This experience enriches your understanding of global design trends and practices.



CAPE TOWN

5th Floor, 9 Somerset Road, De Waterkant Centre, DE WATERKANT



DURBAN

Liberty Building, 4 Park Lane, Umhlanga Ridge, UMHLANGA



MIDRAND 353 Alexandra Road, HALFWAY GARDENS



PRETORIA 193 Corobay Avenue, WATERKLOOF GLEN



STELLENBOSCH

Bosman's Business Centre, 1 Distillery Road, Stellenbosch Central, STELLENBOSCH





CENTRAL & DISTANCE

PostNet Suite 104, Private Bag X19, Menlo Park, 0102, SOUTH AFRICA

APPLICATIONS

Phone (+27) 861 467 2273 Fax: (+27) 86 409 1627 applications@inscape.co.za